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Available Webcasts

NEW! Appeals Letters: How to Support Your IRF Admission** (running time 29 minutes)
IRF-PAI v1.4 Quality Indicators* (running time: 213 minutes)
Analyzing FIM® Trends and FIM® Change to Achieve FIM® Goals** (running time: 43 minutes)
The Preadmission Process: Supporting Admission Decisions with Documentation While Maintaining Positive Relationships with Referral Sources* (running time: 180 minutes)
Physician Documentation Requirements: Specificity, Laterality, and Loss of Consciousness (or Not)** (running time: 38 minutes)
Breaking Down the 60% Rule** (running time: 34 minutes)
The 411 of IRF Documentation* (running time: 180 minutes)
IRF Coding: Changing the Culture to Strengthen the Team** (running time: 36 minutes)
Perfecting Your FIM® Accuracy* (running time: 210 minutes)
Medicare Benefit Policy Manual** (running time: 41 minutes)
Using Functional Assessment to Support Rehabilitation* (running time: 59 minutes)
Communication and Social Cognition: Using Daily Interactions to Capture the Burden of Care* (running time: 59 minutes)

Additional Information

When you purchase this educational bundle, we will upload the webcasts to the UDSPRO Central™ website, where they can be accessed by authorized users. (These webcasts cannot be downloaded.) We will add new topics and update existing topics on a routine basis. For pricing information or an order form, contact our client services department at clientservices@udsmr.org or 716-817-7872. For special needs requests, contact 716-817-7815.

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Contact UDSMr for special needs requests.

* To receive CEUs for these workshops, a participant must pass an online post-test with a score of 70% or higher and complete an evaluation. Attendance at the full event is required—partial credit will not be awarded.

** CEUs are not available for the Appeals Letters: How to Support Your IRF Admission webinar, Analyzing FIM® Trends webinar, the Physician Documentation Requirements webinar, the Breaking Down the 60% Rule webinar, the IRF Coding webinar, and the Medicare Benefit Policy Manual webinar.
On-Demand Educational Webcasts

Appeals Letters: How to Support Your IRF Admission**
This introductory-level webcast explains how you can use the initial appeal letter to emphasize the facts of the medical record and CMS’s regulations in order to produce a favorable appeal decision.

Learning objectives:
- Briefly review the current status of the Medicare audit and appeals processes
- Understand the importance of writing a detailed appeal letter
- Identify the components of an appeal letter
- Identify resources and discuss strategies for defending your admissions
- Discuss defense of both medical necessity and technical denials

IRF-PAI v1.4 Quality Indicators*
This four-session series reviews the new quality indicator sections of version 1.4 of the IRF-PAI, which will be implemented on October 1, 2016. The presenters introduce the new QI sections, identify their associated assessment periods, explain the different coding scales they use, and review the instructions for completing them, complete with updated clarifications.

Learning objectives:
- Describe each quality indicator section of the IRF-PAI v1.4.
- Identify CMS clarifications to the quality indicator section of The IRF-PAI Training Manual.
- Apply concepts to practice scenarios.

This continuing nursing education activity was approved by Northeast Multi-State Division (NE-MSD), an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

It has been approved for 3.5 nursing contact hours.
It also has been approved for 0.35 CEUs by AOTA.
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Analyzing FIM® Trends and FIM® Change to Achieve FIM® Goals**
This webinar reviews common FIM® rating inconsistencies and identifies practices that may be affecting your facility’s FIM® change and your patients’ ability to achieve FIM® goals.

Learning objectives:
- Define FIM® change.
- Identify trends in FIM® rating inconsistencies that affect FIM® change.
- Explore tools in the UDS-PROi® software for setting FIM® change goals.
- Discuss processes that prevent facilities from achieving good FIM® change outcomes.
On-Demand Educational Webcasts

The Preadmission Process: Supporting Admission Decisions with Documentation While Maintaining Positive Relationships with Referral Sources*

The preadmission liaison/screener has a very challenging role. This position requires people with good investigative skills—people who will stop at nothing until they have learned all they can about their patients. They dig through each patient’s chart, interview the patient, and talk to the patient’s nurses, therapists, caregivers, and physicians. When all this is done, these critical staff members must use their outstanding communication skills to share all they have learned about the patient with the rehabilitation physician—and, as if that is not enough, they must do so in an efficient and timely manner.

This intermediate-level, three-part webinar series focuses on the common responsibilities of the preadmission liaison/screener during the inpatient rehabilitation unit’s admission process.*

Learning objectives:
- Describe the Centers for Medicare and Medicaid Services’ (CMS’s) current Inpatient Rehabilitation Facility Prospective Payment System (IRF PPS) regulations in relation to the preadmission process.
- Identify where to access CMS’s policies and supporting documentation.
- Identify all of CMS’s documentation and timeline requirements for the preadmission process.
- Discuss strategies for completing a comprehensive preadmission screen that supports the admission decision.
- Differentiate between 60% compliant admissions and reasonable and necessary admissions.
- Identify the location of CMS’s 60% compliance data files.
- Describe key areas needed for an effective preadmission process.
- Describe the preadmission screener’s role in providing education to referral sources.
- Utilize data to determine admission process opportunities.

This continuing nursing education activity was approved by Northeast Multi-State Division (NE-MSD), an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

It has been approved for 3.0 nursing contact hours.

It also has been approved for 0.30 CEUs by AOTA.

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Physician Documentation Requirements: Specificity, Laterality, and Loss of Consciousness (or Not)**

This intermediate-level webinar focuses on the IRF PPS and a smooth transition to ICD-10. It focuses focus on physicians’ documentation, their increased responsibility for supporting specificity for ICD-10 codes, and the potential effects of these factors on a facility’s 60% compliance and reimbursement.

Learning objectives:
- Describe the Inpatient Rehabilitation Facility Prospective Payment System (IRF PPS).
- Review the philosophy of choosing, documenting, and supporting the admission IGC and etiology with clear documentation.
- Provide examples of best documentation practices, beginning with the H&P and progressing to the progress notes and discharge summary.

Breaking Down the 60% Rule**

This intermediate-level webinar answers frequently asked questions about the 60% rule. Discussion topics include identifying compliant cases, recognizing presumptively compliant IGCs and etiologic diagnosis exclusions, examining compliance review periods 1 and 2, examining ICD-10 codes along with compliant etiologic diagnoses and comorbid conditions, and representing arthritis conditions on the new IRF-PAI. The target audience is inpatient rehabilitation facility professionals, including nurses, therapists, PPS coordinators, physicians, and program managers.

Learning objectives:
- Understand how to determine whether a case is compliant.
- Recognize compliant IGCs and etiologic diagnosis exclusions.
- Examine compliance review periods 1 and 2.
- Examine ICD-10 codes and compliant etiologic diagnoses and comorbid conditions.
- Represent arthritis conditions in item 24A on the new IRF-PAI.
On-Demand Educational Webcasts

**The 411 of IRF Documentation***
This series focuses on the role of documentation in supporting the physician’s admission decision and developing a strong case that illustrates medical necessity from pre-admission through discharge. Discussion includes the required elements for the pre-admission screen, the post-admission physician evaluation, the physician’s progress notes, team conference notes, the individualized overall plan of care, and collaborative documentation from nurses and therapists. The target audience is inpatient rehabilitation facility professionals, including nurses, therapists, PPS coordinators, physicians, and program managers.

**Learning objectives:**
- Identify CMS requirements for IRF pre-admission screens.
- Identify CMS requirements for IRF post-admission physician documentation.
- Identify CMS criteria for ongoing physician supervision.
- Identify CMS criteria for team conference.
- Identify CMS criteria for the individualized overall plan of care.
- Identify collaborative documentation for therapy and nursing.

This continuing nursing education activity was approved by Northeast Multi-State Division (NE-MSD), an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

It has been approved for 3.5 nursing contact hours.

It also has been approved for 0.35 CEUs by AOTA.

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**IRF Coding: Changing the Culture to Strengthen the Team**
Inpatient rehabilitation facility (IRF) reimbursement depends partly on the ICD codes recorded on the bill and the IRF Patient Assessment Instrument (IRF-PAI), but many IRFs have not fully integrated the HIM coder into their interdisciplinary team. This presentation will explain the differences between traditional UB-04 coding and PPS guidelines for coding the IRF-PAI. Learn how best-practice facilities have implemented a strong partnership between the coder, the physician, and the PPS coordinator that has increased coding accuracy, increased the number of tiered comorbid conditions, and improved the IRF’s 60% compliance. Although ICD-10 has been postponed, the presenter will explain how implementing its clinical concepts can reveal the benefits of representing each case with greater specificity. The target audience is inpatient rehabilitation facility professionals, including medical record coders, PPS coordinators, physicians, therapists, nurses, and program managers.

**Learning objectives:**
- Identify common coding challenges for the HIM coder.
- Describe the professional coder’s role within the rehab team.
- Describe the concurrent coding process.
- Describe the query process.
- Review of ICD-10-CM coding concepts and conventions.

**Perfecting Your FIM® Accuracy**
The goal of this introductory-level workshop is to help clinicians understand how to accurately complete the function modifiers and FIM® items on the Inpatient Rehabilitation Facility Patient Assessment Instrument (IRF-PAI). The target audience includes occupational and physical therapists, nurses, and other inpatient rehabilitation staff.

**Learning objectives:**
- Discuss the purpose of functional assessment.
- Identify how the FIM® instrument is used in the IRF setting to assess function and determine IRF PPS payment.
- Identify how accurate FIM® ratings and defendable documentation provide supporting evidence of compliance with CMS regulations.
- Discuss definitions for specific FIM® items, including helpful hints, rating considerations, documentation components, and specific documentation examples for providing accurate, defendable documentation throughout a patient’s IRF stay.
- Apply concepts to practice scenarios.

This continuing nursing education activity was approved by Northeast Multi-State Division (NE-MSD), an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

It has been approved for 3.5 nursing contact hours.

It also has been approved for 0.35 CEUs by AOTA.

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On-Demand Educational Webcasts

Medicare Benefit Policy Manual**

This forty-minute introductory-level workshop explains and explores the documentation requirements in the Medicare Benefit Policy Manual. The target audience is rehabilitation providers, including PPS coordinators, managers, pre-admission screeners, physicians, therapists, and nurses. This workshop will help you answer these important questions:

- Does your pre-admission assessment form justify your admission decisions?
- Is your physician aware of existing documentation requirements and time lines?
- Does your documentation support an interdisciplinary practice?

Learning objectives:
- Simplify/clarify IRF coverage criteria.
- Identify documentation requirements.
- Specify time frame requirements.
- Clarify expectations of the physician and the interdisciplinary team.
- Define a “reasonable and necessary” IRF admission.
- Reduce the number of disputed IRF claim denials that will be appealed to the ALJ level.

Using Functional Assessment to Support Rehabilitation*

This intermediate-level workshop explains how to document both the patient’s response to medical and therapeutic interventions and the level of assistance the patient requires to perform basic activities. The target audience is inpatient rehabilitation staff, including PPS coordinators, nurses, occupational therapists, and physical therapists.

Learning objectives:
- Identify opportunities to include functional assessments that provide support for rehabilitation admissions.
- Identify FIM® ratings that support the burden of care.

It has been approved for 1.0 nursing contact hours.
It has also been approved for 0.1 CEUs by AOTA.

Communication and Social Cognition: Using Daily Interactions to Capture the Burden of Care*

This intermediate-level workshop provides participants with information about the cognitive elements in the IRF-PAI and helps them identify rating opportunities in daily interactions and accurately describes the burden of care. Discussions include a review of documentation examples and the effect of FIM® ratings on reimbursement and outcomes. The target audience for this workshop is inpatient rehabilitation staff, including nurses, occupational and physical therapists, and PPS coordinators.

Learning objectives:
- Define communication and social cognition FIM® activities.
- Identify opportunities for capturing FIM® ratings during all interactions.
- Apply concepts to examples of supporting documentation.
- Recognize how FIM® ratings can impact facilities.

This continuing nursing education activity was approved by Northeast Multi-State Division (NE-MSD), an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

It has been approved for 1.0 nursing contact hours.
It has also been approved for 0.1 CEUs by AOTA.

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